

**Job Posting: Posting Detail**

Posting: T1718-356

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">District Education Office</a>	Temporary Assignment	1.0000	Elementary	Elementary Grades 8-12 Secondary

**Unique Position Descriptors:**

The district is continuing to add to our current complement of Elementary/Secondary Temporary Priority Teachers Teaching on Call. As a Temporary Contract priority Teacher Teaching on Call assigned to No Specified Location, you will have opportunities to secure specific positions as they become available through the posting and fill process. As a Temporary priority Teacher Teaching on Call you must be available for callout each working school day of the month and must participate in all Non Instructional Days. As a Temporary priority Teacher Teaching on Call you will be called on a daily basis by the Automated Dispatch System or by the teacher on call dispatch desk until you have been able to secure a dispatch at a specific school. As a Temporary priority Teacher Teaching on Call there may be situations where the District may place you into a position, which you are considered qualified for, and it may be for extended periods of time, if the district is unable to fill the position through the post and fill process.

If you have previously applied to this posting you do not need to reapply.

**Requirement(s):****Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-395

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<a href="#">Learning Services</a>	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

**Unique Position Descriptors:**

Effective November 16, 2017 to June 30, 2018 or return of incumbent.

Assignment is based at MRSS in the WINGS program.

**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Additional Information:**