

Job Posting: Posting Detail

Posting: T1819-496

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|----------------------|---------------------------------------|----------------------|-----------|---------|-------|
| Teacher/Support/SPED | Maple Ridge Secondary | Temporary Assignment | 1.0000 | | |

Unique Position Descriptors:

Effective as soon as possible, not beyond June 30, 2019, or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

[Close](#)