

Job Posting: Posting Detail

Posting: T1819-491

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Literacy Math	Grades 8/9 Grades 8/9

Unique Position Descriptors:

This is a temporary position July 2 - July 25, 2019. Successful candidates will have a vision to provide an engaging and active program that is designed to provide access to all learners to improve student literacy and numeracy. Co-teaching, flexible spaces, adaptive learning strategies and current best-practices in assessment are the norm. Classes will be designed for the most vulnerable students in literacy and numeracy skills from each secondary school. It's purpose is to provide a positive school experience in addition to developing skills and strategies to experience academic success in September. Short-listed candidates will be contacted for an interview. Teaching assignments will be subject to sufficient enrollment. July 2nd is a teacher staff meeting and planning day. July 25th will include report card distribution.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T1819-492

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Continuing Education	Temporary Assignment	1.0000	Counselling	Grades 8-12 Secondary

Unique Position Descriptors:

This is a temporary position July 2, 2019 - July 25, 2019. Summer Learning 2019 - Secondary Counsellor required. Course offerings and teaching assignments will be subject to sufficient enrollment. Short-listed candidates will be contacted for an interview. July 2nd is a teacher staff meeting and planning day. July 25th will include report card distribution.

Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Previous Summer Learning Experience would be an asset.

Additional Information:

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Posting: T1819-493

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	English	Grades 10/11
				Social Studies	Grades 11/12
				Social Studies	Grade 10
				English	Grade 12
				Leadership	Grade 12

Unique Position Descriptors:

This is a temporary assignment July 2, 2019 - July 25, 2019. Successful candidates will join a collaborative group of teachers for Summer Learning 2019. Co-teaching, flexible spaces, adaptive learning strategies and current best-practices in assessment are the norm for Summer Learning. Please note that Learning Standards for Grade 10-12 Courses from the Re-Designed Curriculum are mandatory for Summer Learning 2019. Teachers are expected to bring textbooks/resources from their respective schools. Deposits can be collected by Summer Learning office staff. Short-listed candidates will be contacted for an interview. Teaching assignments will be subject to sufficient enrollment. Please note that Leadership is a Student Aide course. Some courses may be combined dependent on enrollment. July 2nd is a teacher staff meeting and planning day. July 25th will include report card distribution.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T1819-494

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Continuing Education	Temporary Assignment	1.0000	Math	Grades 10/11
				Math	Grade 12
				Biology	Grades 11/12
				Chemistry	Grades 11/12
				Earth Science	Grade 11
				Science	Grade 10

Unique Position Descriptors:

This is a temporary position July 2, 2019 - July 25, 2019. Successful candidates will join a collaborative group of teachers for Summer Learning 2019. Co-teaching, flexible spaces, adaptive learning strategies and current best-practices in assessment are the norm for Summer Learning. Please note that Learning Standards for Grade 10-12 Courses from the Re-Designed Curriculum are mandatory for Summer Learning 2019. Teachers are expected to bring textbooks/resources from their respective schools. Deposits can be collected by Summer Learning office staff. Short-listed candidates will be contacted for an interview. Teaching assignments will be subject to sufficient enrollment. Some courses may be combined dependent on enrollment. July 2nd is a teacher staff meeting and planning day. July 25th will include report card distribution.

Requirement(s):

Additional Information:

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