

ADMINISTRATIVE OPPORTUNITY

Student Learning is Our Central Purpose

In the Maple Ridge-Pitt Meadows School District we are deeply committed to supporting the implementation of the renewed provincial curriculum, innovative and effective assessment and reporting practices, and ongoing professional learning focused on high quality pedagogy and the inclusion of all students. Student success is at the heart of all of our efforts and is fostered through the initiative, creativity, motivation and the shared values and vision of our leaders, staff and district partners. Leaders in our school district understand that growth plans are essential to developing excellence. Our formal and informal leaders facilitate positive change and they demonstrate this through skillful building of relationships that support student success.

In anticipation of vacancies, School District #42 invites applications to join the **Principal and Vice Principal** Cohort from individuals who are seeking opportunities to work as part of our Administrative leadership team for the upcoming **2018/19** school year. Preference will be given to internal candidates that meet the necessary requirements of these roles.

IDEAL CANDIDATES WILL DEMONSTRATE:

- ☐ A Master's degree or be currently enrolled in a Master's Degree program in an appropriate educational field
- ☐ Membership, or eligibility for membership, with the British Columbia Teacher Regulation Branch
- ☐ Successful and diverse teaching experience in schools

LEADERSHIP COMPETENCIES:

- ☐ Strong advocacy for all students and public education
- ☐ Experience working with educational leaders and staff with a vision to reflect 21st century learning
- ☐ Proven instructional leadership and the ability to develop and maintain a professional work culture based on the improvement of student learning
- ☐ Involved with or experience leading innovative student achievement initiatives
- ☐ Proven skill and experience with respect to collaborative leadership, teamwork and positive working relationships with diverse groups and stakeholders within a unionized environment
- ☐ Ability to lead staff in collaborative inquiry processes and professional learning
- ☐ Having knowledge and experience as a support teacher working with students with special needs is an asset

MANAGEMENT COMPETENCIES:

- ☐ Knowledge and experience with developing and implementing both school growth and personal growth plans
- ☐ Proven experience planning and implementing innovative technology initiatives to support student learning
- ☐ Sound knowledge and experience with implementing personalized learning, inquiry based learning as well as play and/or project based learning practices and delivery models
- ☐ Successful experiences with current educational theory, assessment and instructional practices
- ☐ Demonstrated ability to motivate, develop, and supervise effective teams, as well as experience in mentoring, coaching, evaluating and managing performance to meet school and district goals
- ☐ Proven experience and ability with analytical, organizational, problem solving and decision making skills to effectively handle a wide range of competing tasks and priorities with a demonstrated commitment to excellent service delivery to all students
- ☐ Demonstrated ability to manage multiple budgets and implement budget related cost controls

PERSONAL ATTRIBUTES:

- ☐ You demonstrate passion for public education
- ☐ You fully understand oneself and your impact on others; you model self-confidence and optimism
- ☐ You are authentic, innovative, courageous, and demonstrate resilience
- ☐ You build genuine relationships and express caring, concern, empathy and conflict in healthy ways
- ☐ You positively lead and inspire others
- ☐ Your personal values strongly align with the District values

INTERESTED QUALIFIED CANDIDATES

Application packages should include:

COVERING LETTER:

Cover letter with content emphasis on personal leadership qualities and personal leadership style

COMPREHENSIVE RESUME:

Resume detailing qualifications and experience inclusive of **three professional references** which are to include your current immediate supervisor and a previous yet recent supervisor of choice

PERFORMANCE REVIEW/ PROFESSIONAL GROWTH PLAN

Most recently completed

APPLICATION DEADLINE:

The application deadline is no later than 12pm (noon) on **Friday, August 10, 2018.**

***Please note the interviews will be held during the week of August 27, 2018.**

Please email your completed application in file PDF format, to the attention: Director of Human Resources, by emailing:

Rebecca_Lyle@sd42.ca

A return email confirming receipt of applications will be provided. By application, candidates give permission to the Maple Ridge-Pitt Meadows School District to contact any references or any past or present employers named in the application. References will only be conducted following interviews of shortlisted candidates.

The District appreciates the interest of all applicants, however, only those applicants selected for an interview will be contacted.